

Subjects	
English CT	Following on from the work I outlined last week, we're going to look at our inspiration for the mood boards, how we designed and made them and then, hopefully, create a blog on the school website that shows the mood boards you have made as well as how you came up with the ideas for them.
English NM	As above (creating a blog for the school website on the mood boards). Catch up call in on Tuesday at 10am.
ESL	Reading Chapters 5-6 and answering questions on what you've read. There will also be a chance to draw your choice of character and label your choices. Meeting will take place at 10.15am and Mrs Jeeves will be on location again!
Maths JMi	Weekly skills check. We will go over and do a short task on rearranging formulae. I will then set you a research project the details of which will be revealed at our group chat on Wed 10.15 so please make sure you are there with pen, paper and calculator.
Maths PW	Weekly Skills Check (approx 30 minutes) to be completed and uploaded to Teams by end of Thursday. Based on some common problems on Skills Checks, we will be looking at rearranging equations (approx 45 minutes). I will also be setting MyMaths this week (approx 20 minutes).
Science Bio	MC: This week will be a recap on what work we have covered, pupils will begin on a powerpoint that they will deliver to the other members of the group. A checkpoint test will also be set for them to complete. Total time including the tutorial will be 90 minutes. DR SB tutorial chat is Tuesday 1pm if problems, see this weeks assignment for work.
Science Chm	The work on ion diagrams has been returned and if you have any questions we have a chat session Tues 1-3pm. This week's work will be released on Tuesday and will involve a summary quiz on the previous topics. We will also start to look at how compounds are formed, through the formation of ions, and learn why compounds have a particular formula. Why is the formula of magnesium chloride $MgCl_2$, and not $MgCl$ or $MgCl_3$?
Science Phy	Part of the electromagnetic spectrum of light is Microwaves - let's have a look at them and how they work and why you do not want to put metal in a microvave oven or keep you phone under your pillow. You'll be using the Wave Equation to solve some problems. 80 minutes.
Geography	All pupils will need to join the Teams Geography meeting at the designated time - 9C 10.00am and 9J 10.30am this week. I will be setting a big quiz of their questions (a mixture as there were too many to use them all) about different areas around the world. For the other allotted time I will send a tourism sheet for them to complete - all of this is achievable in the 2 hour slot. This work is to be sent by 1.00pm on Friday. There is extension work for those that have any time left or for those at a loose end but this is entirely optional.
History	Students will have the opportunity to complete the work set and begun last week, on the commanders of the First world War, using Primary and Secondary sources.
French	This week Team Year 9 French are going to complete their holiday scrapbook and start to learn the vocabulary for our new topic: Technology! There will be a number of short tasks which should take no longer than 30 minutes each and will include finding vocabulary/using a sentence builder/language gym assignment. All work should be completed by Tuesday 12th May at 4.00pm. There will be a meeting on Thursday at 11.00am to catch up and perhaps play a live game on language gym!
ICT	Come up with a unique name for your chocolate bar. Plan and design the packaging, both front and back, and draw both sides of the wrapper in colour. Think carefully about what information needs to be included, plus the font types, font colours, font sizes, the logo etc. Instead of drawing the design you can make a model of it e.g. use a toothpaste box or similar. Send photos in assignment of finished results. I will be creating a single year 9 team at the weekend, instead of the separate tutor groups, so we can have a team meeting all together on Monday 14.00. Deadline Thursday.
German	Our online tutorial is on Thursday, 10 am. This week we are going to practice the use of the subordinating conjunction "wenn" to make sentences like "When it snows I go skiing", stressing the verb-verb structure. Also, pupils will do a few reading comprehension tasks in the book. During the tutorial we will continue reading "Café in Berlin".
Drama	Continuing on work based on Blood Brothers by Willy Russell. Pupils will need to write their own monologues based on the two main characters explaining how they feel. These will be returned before the next lesson to be performed during our 15th May session. Video call will be at 11.15am
Music	Year 9 will be continuing on from last week on the topic 'Music Explorers - Listening Project' and researching the next two genres. You will be completing all of your work in the Teams Assignments area (where you will find more details), but this task should take roughly 1 hour to complete, you then should use your final 20 minutes of the lesson to complete one of the extension tasks (detailed on page 5 of the document). Your work should be submitted by Monday the 11th May to the Assignments area and I will be providing feedback by the time you have your next lesson. There will be a group chat at 10:15am to make sure you all understand what you have to do and can ask any questions. I will also be available on chat during your lesson time (Friday 10-12) and also my twilight session (Wednesday 4pm-6pm).
Design	Submit research powerpoints, including album cover analysis and CD case research. Start Idea development task in the assignment that we will discuss on Thursday.
Art	Choose any food item from your kitchen - it could be a fruit or vegetable, or something in a can or jar. Create a still life drawing of this item, first using pencil. Add colour to your drawing using markers, coloured pencil, watercolour or any medium of your choosing. If you have access to a scanner and printer, you can make a copy so you have one to experiment onto. YOU WILL NEED Paper Pencil Felt-tips or markers Write a haiku about the food item you have chosen. A haiku is a poem that has five syllables in the first line, seven in the second line, and five in the last line. It doesn't have to rhyme. Use your haiku to decorate the border or background of your drawing. Extension Task Really. No ketchup? How can this be possible? A pantry staple. Finally If you're item has text in it, practice using a ruler to make very light guidelines to mark in the top/bottom of the text. Use the picture below to help you. This is a minimum two hour task. Work due Friday 8th May.