

Subjects	
English	Last week, I asked you all to make a mood board - what I was given in response was a series of works of art that totally blew me away!! This week we're going to think about your inspiration for the mood boards you did and explain how you made them. I'd really like to take this work and your mood boards and make a blog to put on the school website!
ESL	Laura's English work will be set with Year 9 on Tuesday morning. Reading Chapters 5-6 and answering questions on what you've read. There will also be a chance to draw your choice of character and label your choices. Meeting will take place at 10.15am and Mrs Jeeves will be on location again!
Maths	Task 1) A quick review using "weekly skills check" for 40 minutes (please use the Year 7 check). Found in headings of Y8 Maths Task 2) Adding fractions in assignments Task 3) Subtracting fractions in assignments
Science Bio	New Topic: Bacteria, following our work on micro organisms we will look at how bacteria are used and why not all bacteria are bad for you. Task time including the tutorial 90 minutes.
Science Chm	The deadline for submitting pictures of your 'tasty' sedimentary rocks is Monday (4th at 4pm). Your new work will involve a review of weathering, erosion and sedimentary rocks and will be released on Tuesday, with the deadline Monday 11th May. A number of worksheets, of varying ability, will be available for you to choose from. I would expect you to work for about an hour on this task.
Science Phy	We will be looking at the science of rainbows using ideas about reflection and refraction. Expected duration for viewing videos, taking excellent notes and the weekly group chat will be approx 1 hour.
Geography	Year 8 will be creating their own climate change calendar over the next 2 weeks. All instructions will be sent on Thursday morning and there will be the usual meeting at 10.30 when questions can be asked. The work should be done over a 2 week period but when we meet the following week, I can assess how everyone is doing. I will include an example for everyone to see. Please work for the allotted time and then I can see how far everyone has got (and whether more time is needed)
History	Students will continue their look at the Great Fire of London, by investigating extracts of Samuel Pepys' diary. This will give pupils the opportunity to examine Primary evidence more closely and to consider the importance of the role of primary evidence in our study of history. Students will need to complete some tasks based on their reading of the sources.
French	This week Year 8 are going to learn some new vocabulary to describe the clothes they wear and revise adjectives and agreements. There will be 3 or 4 short task including vocabulary translation/sentence construction/a language gym assignment and a team meeting at 11.15 on Monday morning. Make sure you've looked at the assignment before you join the conversation. No task should take more than 25/30 mins and it is fine to spread them across the week. Deadline Friday 3.00pm
ICT	Complete lesson 3 of Python - the IF - ELSEIF - ELSE commands if you haven't already. Create your own "chatbot" using the code constructs you have learnt over the previous weeks - as complex as you can get working. Build it up step by step and keep checking it works as you go along. It is easier to find errors that way. We will then be moving on to using Python to do calculations. Meeting 14.00 Deadline Wed 13/05.
German	Year 8 will be learning about the difference between the formal and the informal form of "you", and how to give instructions both formal and informal. Work is to be handed in by Thursday, 6pm. Our online-tutorial will be on Monday at 10am.
Drama	This weeks task for Year 8s is to choose one scene from your either of the two pieces we have watched: Treasure Island or Aladdin. You then have to complete one of the following tasks on that particular chosen scene: 1) Act out a live action version of this scene with your family or pets (30 seconds max), 2) Act out the scene with cuddly toys but with a speech from the scene underneath (30 seconds max). 3) Draw out your favourite set design and draw and cut out some characters, then perform your favourite scene with those characters. You could either add speech bubbles for the text, or again speak along with the scene (30 seconds max). Performances must be filmed and sent back to me. This task should take around 1 hour to complete, try to be as creative as possible. There will be one group chat at 1:30pm during your Thursday slot to ask any questions about the Drama and Music work. I will also be available on chat during Thursday 1-3 and also my twilight session (Wednesday 4pm-6pm).
Music	Year 8 will be continuing on from last week on the topic 'Careers in Music'. This week you will be focussing on the job of an instrument maker and will have two tasks to complete in the Teams Assignments area. There are more details on the actual assignment, but this task should take roughly 1 hour to complete, you then have the option to complete one of the extension tasks (either practical or listening related). Your work should be submitted by Monday the 11th May to the Assignments area and I will be providing feedback by the time you have your next lesson. There will be one group chat at 1:30pm during your Thursday slot to ask any questions about the Drama and Music work. I will also be available on chat during Thursday 1-3 and also my twilight session (Wednesday 4pm-6pm).
Art	Task 4 Make a paper curl from a strip of paper. I would suggest you photograph the curl and draw from the photo. You are trying to shade in the direction of the paper curl to make the image look three dimensional. Challenge yourself by completing more than one image or more complex shapes or try using black biro instead of pencil. This work should take 2hrs to complete. To gain higher marks you could complete 2 or 3 little studies before completing the harder 'Challenge yourself' task. Due Monday 11th May.